

AI Survey - Campus Community

Start of Block: AI Survey - All

Q18

Informed Consent for Research

Purpose of the Study: You are invited to participate in a research study examining general attitudes and use of generative AI tools such as ChatGPT. You have been selected because you are a faculty, staff member, or student at WesternU.

Procedures: If you choose to participate, you will answer some questions about generative AI. Even if you have never used generative AI tools, your responses will still be helpful. The study is expected to take approximately 15 minutes.

Potential Risks and Benefits: It is unlikely that you will experience any risks or discomforts beyond what would be experienced in everyday life by participating. There are no specific benefits associated with participating.

Confidentiality: The data collected in this study are completely anonymous. No personally identifiable information will be collected and the information you choose to provide in this study cannot be connected back to you. Results from this study may be published or presented at research conferences. All data will be de-identified and the results will only be presented in aggregate format. Submission of completed surveys will be taken as informed consent to use the results in possible future presentations or publications.

Voluntary Participation: Your participation in this study is voluntary and you may choose to not participate or end your participation at any time without penalty.

Questions or Concerns: If you have any questions or comments about this study, you may contact the Principle Investigator (PI) or any co-PIs on this project.

Principle Investigator: Tracy Mendolia-Moore: mooret@westernu.edu

Co-Principle Investigators:

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For questions regarding your rights as a participant in this research or IRB approval, contact:
irb@westernu.edu

Consent: I have read and understand the above consent form. I certify that I am 18 years old or older. By clicking the “Next” button to enter the survey, I indicate my willingness to voluntarily take part in this study.

Page Break

Q18 Please select your primary role at WesternU

- Student
 - Faculty
 - Staff
-

Q16 How would you describe your general feelings toward generative AI?

- Very pessimistic
 - Pessimistic
 - Neutral
 - Optimistic
 - Very optimistic
-

Q11 Which of the following source(s) help inform your feelings toward generative AI? (Select all that apply)

- WesternU faculty
 - WesternU staff
 - WesternU students
 - Professional peers and/or colleagues outside WesternU
 - Professional/Scholarly publications
 - Friends/family
 - Hands-on experience using AI technologies
 - Mainstream news
 - Social media
 - Other _____
-

Q20 How familiar are you with ChatGPT by OpenAI?

- Not at all familiar
- Slightly familiar
- Moderately familiar
- Very familiar
- Extremely familiar

Q10 How have you used generative artificial intelligence (AI) such as ChatGPT? (Check all that apply)

- Have not used
- Gather information
- Help me brainstorm
- Write something for me
- Answer a question
- Summarize information
- Solve a problem
- Asking technical questions
- Carrying on a conversation out of curiosity
- Asking general knowledge questions / advice
- Assisting with coursework
- Checking solutions
- Assisting with research
- Asking quick questions when stuck on a problem
- Explaining concepts
- Writing essays

Other (Please Specify)

Display This Question:

*If How have you used generative artificial intelligence (AI) such as ChatGPT? (Check all that apply)
!= Have not used*

Q26 On average, how many hours per week do you utilize generative AI tools such as ChatGPT?

- I do not use these tools
 - Less an 1
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - More than 10
-

Q3 Please rate your level of agreement with each of the following:

	Strongly Disagree (1)	Disagree (2)	Neither Agree or Disagree (3)	Agree (4)	Strongly Agree (5)
The use of generative AI in higher education makes me nervous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of generative AI in higher education has more benefits than drawbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI will profoundly change higher education in the next 3-5 years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI will make my job easier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI is currently incorporated into my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 1

Start of Block: For all

Q21 To what extent is using ChatGPT ethical and/or appropriate for coursework?

- Very inappropriate
 - Somewhat inappropriate
 - Neither inappropriate or appropriate
 - Somewhat appropriate
 - Very appropriate
-

Q22 How comfortable are you with students using generative AI tools such as ChatGPT in their course(s)?

- Very uncomfortable
 - Somewhat uncomfortable
 - Neither uncomfortable or comfortable
 - Somewhat comfortable
 - Very comfortable
-

Q20 How likely do you think students' use of ChatGPT would violate academic integrity and/or professional standards?

- Extremely unlikely
- Somewhat unlikely
- Neither likely nor unlikely
- Somewhat likely
- Extremely likely

Q21 How do you think generative AI tools such as ChatGPT will impact student performance in each of the following areas:

	Very negatively	Someone negatively	Neither negative or positive	Somewhat positively	Very positively
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Efficacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrinsic Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17 How much impact do you think AI tools like ChatGPT will alter the future practice of your health profession?

- minimal impact
- short-term impact
- significant impact
- major short-term impact
- major long-term impact

Q23 Would you be interested in participating in workshops, training programs, or collaborative initiatives focused on AI in higher education?

- Yes, definitely
- Maybe, depending on availability and relevance
- No, not interested

Q24 If you have any additional comments or suggestions regarding the use of generative AI in higher education, please provide them here.

Display This Question:

If Please select your primary role at WesternU = Faculty

Or Please select your primary role at WesternU = Staff

Q12 What is your primary faculty/staff role at WesternU?

- Full Time Faculty
- Part Time Faculty
- Staff
- Administrator
- Other

Display This Question:

*If Please select your primary role at WesternU = Faculty
Or Please select your primary role at WesternU = Staff*

Q17 Which college do you work?

- College of Osteopathic Medicine of the Pacific (COMP)
- College of Health Sciences (CHS)
- College of Pharmacy (COP)
- College of Graduate Nursing (CGN)
- College of Veterinary Medicine (CVM)
- College of Dental Medicine (CDM)
- College of Optometry (CO)
- College of Podiatric Medicine (CPM)
- Other Department (Non-college)

Display This Question:

If Which college do you work? = Other Department (Non-college)

Q27 Please list your department or division

Display This Question:

If Please select your primary role at WesternU = Student

Q22 Which college/program are you enrolled?

- College of Osteopathic Medicine of the Pacific (COMP)
- College of Health Sciences (CHS)
- College of Pharmacy (COP)
- College of Graduate Nursing (CGN)
- College of Veterinary Medicine (CVM)
- College of Dental Medicine (CDM)
- College of Optometry (CO)
- College of Podiatric Medicine (CPM)
- Other _____

Display This Question:

If Please select your primary role at WesternU = Student

Q23 What year are you in your program?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Other

Display This Question:

If Please select your primary role at WesternU = Student

Q24 What is the highest degree you are seeking at WesternU?

Q25 For classification purposes, what is your age?

- 18 - 25
- 26-30
- 31-35
- 36-40
- 41-45
- 46-50
- 51-55
- 56-60
- 61-65
- Over 65

End of Block: For all
